



# Doncaster Council

## Agenda

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To all Members of the

## CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

**Notice is given that a Meeting of the above Panel is to be held as follows:**

**Venue:** Council Chamber, Civic Office, Waterdale, Doncaster, DN1 3BU

**Date:** Thursday, 8th December, 2022

**Time:** 4.30 pm

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**Damian Allen**  
**Chief Executive**

Issued on: Wednesday, 30 November 2022

**Governance Services Officer for this meeting**

Caroline Martin  
01302 734941

**Doncaster Metropolitan Borough Council**  
**[www.doncaster.gov.uk](http://www.doncaster.gov.uk)**

## **Items for Discussion:**

1. Apologies for absence
2. To consider the extent, if any, to which the public and press are to be excluded from the meeting.
3. Declarations of Interest, if any.
4. Minutes of the meeting held on Thursday 13th October 2022 (*Pages 1 - 10*)
5. Public Statements  
(A period not exceeding 20 minutes for statements from up to 5 members of the public on matters within the Panel's remit, proposing action(s) which may be considered or contribute towards the future development of the Panel's work programme).

### **A. Items where the Public and Press may not be excluded**

6. Children and Young People Not in Education, Employment or Training (NEET) (*Pages 11 - 18*)
7. Education Achievement Outcomes for all Key Stages 2022 (*Pages 19 - 28*)
8. Overview and Scrutiny Workplan and the Council's Forward Plan of Key Decisions (*Pages 29 - 42*)

## **MEMBERSHIP OF THE CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL**

Chair – Councillor Leanne Hempshall

Vice-Chair – Councillor Tim Needham

Councillors Bob Anderson, Laura Bluff, Steve Cox, Susan Durant, Charlie Hogarth, David Nevett and Rob Reid

Co-optees\*: Antoinette Drinkhill and Bernadette Nesbitt

Invitees: Georgina Lightfoot UNISON

\*Education Co-optees are invited to attend the meeting and vote on any education functions which are the responsibility of the Authority's Executive. They may also participate in but not vote on other issues relating to Children and Young People.

# Agenda Item 4.

## DONCASTER METROPOLITAN BOROUGH COUNCIL

### CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

THURSDAY, 13TH OCTOBER, 2022

A MEETING of the CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL was held at the COUNCIL CHAMBER, DONCASTER on THURSDAY, 13TH OCTOBER, 2022 at 4.30 PM

#### PRESENT:

Chair - Councillor Leanne Hempshall

Councillors Bob Anderson, Steve Cox, Susan Durant and David Nevett

#### ALSO IN ATTENDANCE:

Lee Golze, Assistant Director Partnerships, Early Interventions and Localities  
Jane Cresswell, Head of Service Virtual School  
Stephanie Douglas Head of Service Early Intervention and Localities  
Martyn Owen Head of Service Inclusion  
Jess Touhig – Young Advisor  
Owen Dungworth – Young Advisor

#### APOLOGIES:

Apologies for absence were received from Councillors Tim Needham, Laura Bluff, Antoinette Drinkhill and Nesbit

		<u>ACTION</u>
6.	<u>APOLOGIES FOR ABSENCE</u>	
7.	<u>TO CONSIDER THE EXTENT, IF ANY, TO WHICH THE PUBLIC AND PRESS ARE TO BE EXCLUDED FROM THE MEETING.</u>	
	There were no items on the agenda.	
8.	<u>DECLARATIONS OF INTEREST, IF ANY.</u>	
	There were no items on the agenda.	
9.	<u>MINUTES OF THE MEETING HELD ON 17TH MARCH AND 27TH JUNE 2022</u>	
	The minutes of the meeting held on 17 <sup>th</sup> March and 27 <sup>th</sup> June 2022, were agreed as a correct record and signed by the Chair.	

10.	<u>PUBLIC STATEMENTS</u>	
	There were no public statements.	
11.	<u>ELECTIVE HOME EDUCATION / CHILDREN MISSING EDUCATION AND ALTERNATIVE PROVISION IN DONCASTER</u>	
	<p>The Panel gave consideration to the report and addressed the following issues:</p> <p><u>Children missing in education case closures</u> – in response to a question relating to the 692 children whose cases had been closed and missing in education, the following was explained. When a child moves into or leaves an area and do not have a place at a new school, they are recorded as a child missing education. Once they were registered then the cases were closed.</p> <p>Additionally a child could be removed from school by parents and still remain in the local authority area but not registered at another school. Parents were therefore contacted to re-register their child with a school.</p> <p>Checks were undertaken by the Local Authority in all cases to ensure children were not missing education and safe.</p> <p><u>Reduced school timetables</u> – with regard to the number of children on a reduced timetable, the figures July 2021 were provided as follows:</p> <p>5 hours or less = 46 children</p> <p>10 hours or less = 111 children</p> <p>25 hours or less = 260</p> <p>The figures included children that required alternative provision plus main stream school packages.</p> <p>It was explained that if a child was not receiving 25 hours per week the Local Authority had a duty to inform the behaviour and inclusion team to address the case. The children and young people were RAG rated during this set process and discussed at a weekly meeting of the casework group. For example, it was possible that a young girl could be pregnant and would undertake 25 hours curriculum but also in alternative provision undertaking life skill classes in readiness for the birth of her child. If children and young people were missing education for longer than acceptable the cases were escalated to the Assistant Directors who then held the process to account. It was stressed there was a good internal scrutiny mechanism to address this issue.</p> <p><u>Virtual school</u> – it was explained that every Local Authority must establish a virtual school and acts as a data collection point for children in care. The virtual school recently stood alone, but had now been</p>	

realigned to a Head of Service to ensure all teams work more closely with streamlined systems.

The Virtual school:

- ensured each child or young person in care had an education plan;
- allocated pupil premium and held schools to account on how it was used to ensure the child reached their targets and potential;
- provided a pot of money for Social Workers to apply for, for example, to purchase push bikes for post 16 student to get to school, college or work; and
- held extended duties to raise attendance and attainment for children and young people who have a social worker.

Elective home education – It was explained that there were many reasons why a child was home educated and noted that not all parents declared the reasons why. These included parental dissatisfaction with school, special educational needs not being met, school parental conflict and the Gypsy and Traveller community generally wishing that their children be educated at home from a secondary school age. It was noted that officers worked closely with the Gypsy and Traveller community and some children do continue to secondary education.

Education Welfare Officers work closely with schools where there is conflict with parents and facilitate meetings to achieve the correct result for the child or young person. The conflicts were generally relating to attendance, behaviour and exclusions.

In response to a supplementary question, it was explained that there was no noticeable trend of children and young people being removed from certain schools. After Covid, generally there was an increase in parents wishing to continue to home educate but when officers explained their responsibility, curriculum requirements to home education and that the online assistance would not continue then children and young people returned to school.

Of the three major causes the following were attributed to each cause:

2021/22

<p>-</p> <p>43 = dissatisfaction with schools</p> <p>19 = Special educational needs not met</p> <p>191 = School and parent conflict. This figure was derived from evidence that officers had found and even though parents must self-declare this has not been done in many cases.</p> <p><u>2021/22 figures as of date of meeting</u></p> <p>-</p> <p>19= dissatisfaction with schools</p> <p>18= Special educational needs not met</p> <p>22 = School and parent conflict</p> <p><u>Education and Health Care Plans (EHCP)</u></p> <p>2020 = 5</p> <p>2021 = 7</p> <p>2022 to date = 5</p> <p>With regard to whether the number of requests for an EHCP had increased it was noted that there had not been a noticeable increase following covid.</p> <p>In response to whether the 20 week statutory timeframe was being met, it was explained that the 20 week period started from the agreement that an assessment process would be undertaken. There was a detailed process to carry out before decisions could be made on whether to provide an EHCP. Concern was expressed that 20 weeks out of a school year was a long period of time but it was explained that the process required all parties, including schools and educational psychologists to provide evidence. Because a parent had requested an EHCP it would not automatically mean one was required but children and young people were not then left without support. There were other avenues that could be used, for example, through SENDIASS (SEND Information Advice Support Service) that provides support and guidance.</p> <p><u>Nurturing a family and child friendly borough</u> – A Young Advisor questioned how the Authority had worked towards the priorities set out by Children and Young People in the new Children and Young People’s Plan. It was explained that the Plan was a three year plan</p>	
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and developed by children and young people and within it were 8 priorities that required focus. The Local Lived experience was heard through the children's voice which was a key asset to shape the service response. Young people have stated they wished for more participation and engagement with over 15,000 presenting themselves at holiday free school meals, arts and life skill programmes plus a range of other activities. The Youth Advisory Board held the Local Authority to account against the Plan.

Following a subsequent question from a Young Advisor it was explained that to hear about the lived experience various pieces of work had been undertaken with Young Advisors during 2021 eg. Lifestyle survey and work on mental health, in turn this shaped the provision required in schools, then work moved onto the Special Needs Strategy consultation with the Youth Council and LADDER Group particularly. There was much face to face discussion through planned activities continuing through 2022/23. It was acknowledged that it was difficult to hear the voice of children who were home educated therefore work had been undertaken with parents within this community to find the best ways to consult with EHE children and young people.

Pressures on social workers – Nationally social workers were in demand for Looked After Children and there was a lot of pressure placed upon them. With regard to children who were presented for assessment figures showed Doncaster was high nationally, but at a national average that required social care action. Within Doncaster additional support and a supervision framework had been put in place for social workers however the challenges they faced should not be underestimated.

Figure breakdown in future reports – it was acknowledged that future reports including detailed figures could be made more reader friendly. It was noted that if the figures were broken down to a ward level, it wouldn't necessarily provide accurate information due to some children and young people not attending school where they lived.

**RESOLVED that:-**

1. The report, be noted; and
2. The statistic provided within the report be broken down to a ward level where possible and provided to the Panel.

12.	<u>POST COVID IMPACTS ON CHILDREN INCLUDING CHILDREN'S MENTAL HEALTH (STRATEGY UPDATE) 0 - 3 YEARS</u>	
	<p>To commence discussion on the item, the Chair stated that she had been contacted by a teacher / SENCo who had raised the following points with her relating to covid impact on children and wished to share them with the Panel:</p> <ul style="list-style-type: none"> <li>• This year had seen children with abilities ranging across the full scale, but a huge number being able to write their names, count accurately, have amazing listening skills a wide range of vocabulary and imaginative play skills. The time they had spent at home had been well used providing lots of quality interaction. However, some of the children need extra support in these areas;</li> <li>• Seen emotional resilience / reassurance required when children leave their parents for the school day and sometimes during the day;</li> <li>• Children struggling following lock down tend to be Years 1 and 2 due to missed learning and find it difficult when reaching KS1 due to missing building the foundations of learning in nursery and reception;</li> <li>• Across age ranges there were children with gaps in their knowledge, poor spelling, handing writing, grammar and punctuation;</li> <li>• There were a number of gaps to fill.</li> </ul> <p>-</p> <p><u>School Mental Health First Aider</u> – Following a question, it was explained that not all schools had a mental health first aider but held a safeguarding lead and there were efforts to replicate this for mental health. However, each school must hold a Mental Health Charter. Doncaster's success with the Trailblazer scheme some years ago, was noted, bringing significant resources to provide mental health support teams bridging the CAMHS service and schools (where they could receive low level support managing emotions and normal feelings and ensure that children and young people are aware that it is ok to be worried or nervous about things).</p> <p>Figures from approximately two years ago showed that 80% of schools held a mental health lead but as part of the Strategy this was being revisited.</p> <p>The Local Authority was working closely with schools, with the first school summit being held at the beginning of the year with a representative present from virtually every school in the borough and was repeated during the summer term. Schools were receiving support with issues such as ensuring all staff were properly trained. Joint work was also being undertaken by developing a mental health</p>	



pledge to ensure they were healthy schools to be learning in. In-depth Audits had also been undertaken within 20 schools and work was continuing in this area.

With regard to mental health training for teachers there was a massive push to help schools recognise mental health and where to find help. It was noted that the DfE provided a funded course for senior leadership training. Doncaster's Educational psychology team had been successful in winning a bid to deliver it to schools so they would not have to pay a cost of approximately £1000. Additional resources had been allocated to schools for supporting staff, for example, with training.

Kooth App - Members were of the opinion that the "App" was a good idea but had concern about children or young people who did not have an electronic device, access to internet or shared devices with the whole family.

The Panel was reminded that at the start of the Covid pandemic all children and young people that had a social work received an electronic device. Following that time schools were then responsible for making sure the machines were maintained with the Virtual school funding safety upgrades and parental controls, because the Government funding only lasted for the first year. It was noted that there should not be many children or young people that do not have access to the App and it was still in it's infancy therefore being monitored. It was explained that Kooth had been into the majority of schools to provide training.

CAMHS – It was reported that the Doncaster team was fully staffed and was in the top quartile for access nationally. It was stressed that Covid had changed the service to some of the referrals being undertaken by phone call rather than face to face reducing the wait time. The wait times to be seen were as follows:

Emergency: within 2 hours

Urgent: within 24 hours

Non urgent: 86% were seen within 4 weeks.

In response to a question, it was confirmed that if a child or young person was found to be suicidal, had acute psychosis or acute eating disorder then an assessment would be undertaken and shape the next steps including a care plan. If it was determined there was a risk to life then the child or young person would have to remain in Accident and Emergency for a period of 24 hours under supervision and on occasions an inpatient psychiatric bed may be required.

With regard to staff recruitment the Panel was reminded of the recruitment drive in 2015 when the system was flooded with funding

and budgets tripled. It was stressed that with the best will in the world larger cities tended to attract more staff, however, it was noted that there were not enough young doctors wishing to work in childrens health care and paediatrics.

General Development Assessment (GDA) referrals – these were undertaken through the health commissioned pathway with the waiting time to see a clinician at 2 and a half years but to have a virtual assessment it was much speedier.

Additional to the reference relating to changes made to the referrals following the SENCo network, the referral form was rewritten based on the feedback from SENCos, a number of drop in sessions were held to discuss what happened before referrals were made to the GDA and in November the form would be relaunched. To summarise work was being undertaken to ensure the correct information was included and being requested and to ensure the children and young people who were waiting for a GDA were receiving the relevant support from appropriate partners.

Early Intervention funding system – it was noted that a lot of time and expense was spent on assessing young people for an EHCP (Education, Health and Care Plan) to identify support to allow schools to meet the specific needs of a child or young person. However many local authorities allow those funds to be allocated much earlier in the child's journey to a point where the child or young person shows a change in their needs and ability to cope with the school environment. Therefore where Local Authorities have these early intervention models in place it could lead to a reduced number of EHCPs, specialist placements and sometimes reduce the need for out of authority placements. Therefore the authority was keen to see a model of this type in Doncaster and was currently in development with a view to piloting within the next calendar year.

Governance structure – In response to a question relating to the membership of the following groups, it was agreed that the terms of reference and membership of the Boards would be circulated to the Panel:

Safeguarding Board  
Early intervention steering group  
Young People's mental health strategy group  
SEND Board

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Social and mental health needs – In response to a question from a Young Advisor, relating to the growth in the number of pupils with social and mental health needs it was explained that the numbers could not be predicted however, whilst there had been improvements in some trends long term intelligence was required and awareness within

	<p>the school system to ensure it was managed. It was noted over the course of the next academic year one piece of specific work was to introduce and increase in specialist provision within localities for Social Mental Health needs because to many children and young people were seeking help out of the borough.</p> <p><b><u>RESOLVED</u></b> that:-</p> <ol style="list-style-type: none"> <li>1. the report be noted; and</li> <li>2. terms of reference and membership of the Boards would be circulated to the Panel:</li> </ol> <p>Safeguarding Board</p> <p>Early intervention steering group</p> <p>Young People's mental health strategy group</p> <p>SEND Board</p>	
13.	<p><b><u>OVERVIEW AND SCRUTINY WORK PLAN AND THE COUNCIL'S FORWARD PLAN OF KEY DECISIONS</u></b></p>	
	<p>The Senior Governance Officer introduced the Overview and Scrutiny Work Plan and Council's Forward Plan of key decisions to the attention of the Panel.</p> <p><b>RESOLVED:</b> That the information, be noted.</p>	

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## Doncaster Council

### Report

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**Date: 8<sup>th</sup> December 2022**

**To: Chair and Members of the Children and Young People's Overview And Scrutiny Committee Panel**

**Report Title: Children and Young People Not In Education, Employment Or Training (NEET)**

<b>Relevant Cabinet Member(s)</b>	<b>Wards Affected</b>	<b>Key Decision?</b>
Cllr Lani-Mae Ball Cabinet Member, Education, Skills and Young People	All	No

### **EXECUTIVE SUMMARY**

1. Under Part 1 of Education and Skills Act 2008, young people aged 16 and 17 are under a duty to continue in education or training until their 18th birthday – this is called Raising the Participation Age. The Government want young people to take responsibility for the decisions that affect their own future.
2. As per this duty, the local authority carries out robust tracking and monitoring of the 16-18 cohort (up to age 25 for those with an Education Health Care Plan), offering targeted support (impartial information, advice and guidance) to all young people who are not in employment, education or training (NEET), enabling, encouraging and assisting a positive transition into an Education, Employment and/or Training (EET) destination. The monthly outcomes continue to show us better than regional and national averages.

### **EXEMPT REPORT**

3. There are no exemptions

## RECOMMENDATIONS

4. It is recommended that the Children and Young People's Overview and Scrutiny Committee Panel notes:
  - The continued work undertaken working closely with colleagues and partners, local post-16 providers, the Education Standards Funding Agency (ESFA) and directly with young people to establish the destinations for the 16-18 cohort.
  - That to fulfil our statutory duties, robust tracking continues on a monthly basis, helping to identify the destinations of the 'Not Known' cohort, offer support to those who are NEET, signposting where appropriate and promoting 'participation in learning' to increase the number of young people into EET.
  - Young people who are NEET who require more ongoing direct support are referred to the Pathways to Progression Ambition 16-18 NEET Education Standards Fund (ESF) programme.

## WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

5. The citizens in this age group being tracked and monitored with targeted support is allowing for them to have support, gain knowledge and have access to education, employment and training opportunities that will improve life chances, whatever their current status.

## BACKGROUND

6. The table below includes the NEET, Not Known and 'In Learning' figures for all Doncaster young people aged 16-18 (Years 12 and 13) as at the end of August 2022 – cohort total 6,973.
7. Please note that this is the final data for the 2021/22 cohort of young people and the latest official figures from the Department for Education (DfE). Please also note the cohort increase from August 2020 (6,526) to August 2021 (6,736) to August 2022 (6,973). 447 additional young people (16-18) who we are now required to track since 2020.

August 2022	Cohort (Y12/Y13)	NEET		Not Known		NEET & NK	Combined Total		In Learning
		No.	%	No.	%				
Doncaster	6,973	245	3.5%	94	1.3%	339	4.9%		92.3%
Yorks/Humber	122,600	4,338	3.5%	15,770	12.9%	20,108	16.4%		80.4%
England	1,211,508	36,400	3.0%	85,019	7.0%	121,419	10.0%		87.1%

8. Although these figures give a monthly snapshot, the only official figures 'published' by the DfE is a 3-month average of the December, January and February figures, annually. This is when the DfE believe that young people are in their most settled destinations.

9. The currency requirements set out by the Department for Education (DfE) mean that it is normal for the proportion of young people whose current activity is 'not known' to rise sharply over the summer. DfE does not monitor 'not knowns' between July and September and LAs are advised not to benchmark their performance against others during this period.
10. As at the 1<sup>st</sup> September 2022, we started tracking the new cohort of Y12 & Y13, so the figures re-set at 100% NEET & Not Known.
11. Since the beginning of September 2022, we have received and updated enrolment information for over 6,000 young people (from a cohort of over 7,000 young people). In order to reduce the number of young people who are NEET or Not Known even further, we carry out direct follow-up via telephone, text, email, social media and home visits. During October half term, we carried out targeted home visits to the NEET & Not Known cohort to establish a current destination and/or offer support. We have been able to secure more up to date details by doing this.
12. Face-to-face NEET events have now restarted in partnership with local training providers. All Doncaster NEET young people (academic age Y12 & Y13) are invited to these events by letter and have the opportunity to speak with a range of providers and employers. The most recent training provider event was held on 29<sup>th</sup> September 2022, with 40 young people attending. All of these young people were able to speak with a local post-16 training provider and were offered an interview.
13. Regular 'tracking' letters are also posted out to the 'Not Known' cohort (most of whom we do not have a current telephone number), asking these young people to make contact with us to discuss support and available options. These tracking letters are used to signpost young people to available support platforms such as the START Careers website. As mentioned above, NEET support is tailored to the young person's needs and includes telephone, text, email, social media, home visits and face-to-face at community venues.

### **Inspiring Futures - Care Leavers**

14. Every care leaver in the Inspiring Futures Team, is advised of the EET offer. This includes support from the PA for ETE (Careers Advisor) for 1:1 Careers Information, Advice and Guidance, CV writing, job preparation as well as sign posting and referral to suitable provision that meets their needs. We work closely with the DATM Group (Doncaster Area Training Managers) and have named links with the College and training providers. Information can be found in the Care Leaver Opportunity Guide on provision in Doncaster. We also connect with business who support the Care Leaver Covenant including Nexus and promote their vacancies to Care Leavers.

**Total Caseload = 245 (17-24 years of age)**

15,

Not in Education, Employment or Training	71	29%
In Education, Employment or Training	174	71%

16. The 71 Young People who are NEET are monitored on a regular basis either through fortnightly EET Clinics with Personal Advisors (PA) or through the PA's reviewing their Pathway Plans and ensuring that they are aware of the EET offer of support.
17. Not all young people are ready to enter education, employment or training due to other circumstances for example, housing, however support continues to be provided to young people to enable them to progress into EET. An offer continues to all Care Leavers, whatever their circumstances, including access to Careers support when they are ready.
18. The tables below show a breakdown of information across cohorts.

**DFE Caseload = 199 (17-21 years old)**

Not in Education, Employment or Training	53	27%
In Education, Employment or Training	146	73%

**Year 12**

19. Of those young people who are in Year 12, 84% are in Education Employment and Training, with continued support provided to those young people Not in Education, Employment and Training (16%).

**Year 13**

20. Of those young people who are in Year 13, 76% are in Education Employment and Training, with continued support provided to those young people Not in Education, Employment and Training (24%). 18% of young people from this cohort are studying towards a Level 3 qualification potentially progressing to a University Course post Year

**Non DFE Caseload (21-24 Year Olds)**

21. Of those young people aged 21-24, 61% are in Education, Employment and Training, with continued support being provided to those young people Not in Education, Employment or Training (39%).

**OPTIONS CONSIDERED**

22. This section is not applicable







## REASONS FOR RECOMMENDED OPTION

23. This section is not applicable

## IMPACT ON THE COUNCIL'S KEY OUTCOMES

24.

Great 8 Priority	Positive Overall	Mix of Positive & Negative	Trade-offs to consider – Negative overall	Neutral or No implications
 <b>Tackling Climate Change</b>				✓
Comments:				
 <b>Developing the skills to thrive in life and in work</b>	✓			
Comments: Young people are identified within Key Stage 4 at school if they are at risk of becoming NEET at post 16. Schools continue to work with them and answer to our requests both statutory and non-statutory to update us on proposed destination and activity. When the young people leave secondary education the contact increases for the young people who have found themselves not in EET. Our staff expertise that can then guide these young people towards the increasing breadth of EET opportunity in Doncaster. This enables them to decide on the most appropriate destination to suit their current status; personal circumstances, academic ability or skills focus and then develop them in an area of interest that will help prepare them for future employment.				
 <b>Making Doncaster the best place to do business and create good jobs</b>				✓
Comments: relevant				
 <b>Building opportunities for healthier, happier and longer lives for all</b>	✓			

Comments: All young people should have the chance to develop the skills they need for adult life. Continuing in learning will give young people as much chance as possible to get the qualifications, the knowledge and the practical skills they need to help them succeed. Leaving education early with few or no qualifications can severely limit a young person's choices later in life. There is evidence that young people who stay in education or training between 16 and 18 have better chances of future employment, better health and a higher income.

Tracking young people's participation is a key element. By collecting destination information, young people who are not participating, or are NEET, can be identified and given support to re-engage quickly. Robust tracking also provides us with information that helps to ensure suitable education and training provision is available and that resources can be targeted effectively – referring and signposting to appropriate opportunities.

 <b>Creating safer, stronger, greener and cleaner communities where everyone belongs</b>				✓
Comments:				
 <b>Nurturing a child and family-friendly borough</b>				✓
Comments:				
 <b>Building Transport and digital connections fit for the future</b>				✓
Comments:				
 <b>Promoting the borough and its cultural, sporting, and heritage opportunities</b>				✓
Comments:				
<b>Fair &amp; Inclusive</b>	✓			

Comments: Ensuring that our support 'offer' is impartial, varied, fair and inclusive, means that we can meet the different needs and aspirations of our young people, helping them to overcome barriers and to prevent NEET. It is also crucial that we continue to develop our understanding of the circumstances and needs of different groups of young people and the barriers that result in them becoming NEET. Being NEET between the ages of 16 and 18 years is associated with later negative outcomes, such as unemployment, lower pay, having a criminal record, poor health, teenage parenthood and negative psychological outcomes.

Increasing participation in education, employment and training is key to advancing equality of opportunity.

### **Legal implications**

25. No Legal Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

### **Financial implications**

26. No Financial Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

### **Human Resources Implications**

27. No Human Resources Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

### **Technology Implications**

28. No Technology Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

## **RISKS AND ASSUMPTIONS**

29. Ongoing support for young people is imperative, to enable full access and equitable opportunity for access to Education, Employment and Training for all young people in Doncaster and to mitigate where possible the risk of young people become NEET.

## **CONSULTATION**

30. Consultation and engagement is undertaken regularly with key partners as part of the monitoring, tacking and also support provided to young people.

## **BACKGROUND PAPERS**

31. Participation of young people in education, employment or training statutory guidance for local authorities (DFE 2016)

## **GLOSSARY OF ACRONYMS AND ABBREVIATIONS**

32.

- Not in Education, Employment or Training (NEET)
- Education, Employment or Training (EET)
- Department for Education (DfE)
- Education Standards Funding Agency (ESFA)

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**Riana Nelson**  
**Director, Children, Young People and Families**



## Doncaster Council

### Report

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Date: 8<sup>th</sup> December 2022

To: Chair and Members of the Children and Young People's Overview and Scrutiny Committee Panel

Report Title: Education Achievement Outcomes for all Key Stages 2022.

Relevant Cabinet Member(s)	Wards Affected	Key Decision?
Cllr Lani-Mae Ball Cabinet Member, Education, Skills and Young People	All	No

### EXECUTIVE SUMMARY

1. This report provides a summary of the action taken, changes made to learning improvement and an update in relation to the data, achievement and improvement across the following education phases:
  - Early Years Foundation Stage
  - Key Stage 1
  - Key Stage 2
  - Key Stage 4 (GCSE)
  - Key Stage 5 (A Level, T Levels and Applied General)
2. The data contained in this report remains provisional and may therefore be subject to change once the final validated data is available. This report is based on the latest provisional data released by DfE up to November 2022.

### EXEMPT REPORT

3. This is not an exempt report.

## **RECOMMENDATIONS**

4. It is recommended that the Children and Young People's Overview and Scrutiny Committee Panel notes:
  - All data included in this report has been published on a provisional basis, and is subject to further checking and validation, which could lead to small changes in some figures when the final results are subsequently published.
  - The achievement outcomes for all key stages for Doncaster Children and Young People, alongside areas for continued development.
  - That this is the first year of formal assessments since 2019 and the relative impact both locally and nationally that the Covid period has had on overall outcomes.
  - The improved outcomes specifically for Key Stage 4, Children and Young People in Care, the gap between boys and girls and for those for whom English is an Additional Language (EAL).

## **WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?**

6. The outcomes identified in this report demonstrate clear areas of improvement and where further improvement is required. These outcomes are compared to national where known. Given the circumstances during the Covid period, the impact on outcomes should also be noted and support underway for schools and children and young people going forward in line with the Education and Skills 2030 and its five key priorities, Best Start, Accelerating Achievement, Post 16 Education, New Skills and Pathways to Fulfilling Life and Work and Equitable and Inclusive Learning.

## **BACKGROUND**

7. This year was the first year since 2019, where formal assessments were undertaken for all key stages. Schools responded well to the challenges faced by the pandemic, adopting a place based approach, supported by the local authority to supporting children and young people and their families during this very difficult time, however, it is recognised both nationally and locally that there has been an impact on educational outcomes during this period. This report highlights the overall outcomes for Doncaster, recognising the improvements, areas for development and comparators against national where known.

### **Early Years Foundation Stage (EYFS)**

8. Doncaster Good Levels of Development (GLD) is currently showing at 65%. The national data is yet to be released, however, the last time GLD data was available was 2019 and GLD nationally was 71.8% and Doncaster was 72.5%. Early Years outcomes are likely to fluctuate post validation and Quality Assurance, therefore, the above figures are an indication and are subject to change, therefore restricted.

## **Key Stages 1 and 2**

9. Provisional data for Key Stages 1 and 2, are broadly positive in national comparator terms, however, it is clear to see the impact that Covid has had and we continue to focus on strategies to support the development gap for our children. The comparators to national make an interesting point of reference, however, we will continue to support schools across the wider network. It is important that we are not complacent and that the system collectively continues to drive performance in line with key strategies and programmes. Including the Priority Investment Area and aspirations clearly articulated in the Education and Skills Strategy 2030 longer term.

## **Year 1 Phonics**

10. Indicative figures are that phonics show an achievement of 76%, representing a drop of 4% from 80% in 2019, compared to national at 75%, representing a drop of 7% from 82%, therefore Doncaster outcomes show a relative improvement compared to national.
11. Initial data further indicates that 51 schools are in line or above national phonics outcomes in 2022 compared to 42 schools in 2019. Data also suggests that the focus on early reading and phonics has impacted positively on this outcome in schools across Doncaster. This has been supported by networks, early reading review prioritisation and partnership with the English Hub. Intensive officer support is showing impact in targeted support. A number of schools have benefited from significant support in addressing phonetically decodable texts to support early reading.

## **Key Stage 1**

12. Reading shows a reduction from 73% in 2019 to 65% this year, with the national figure declining to 67% from 75%; both showing an overall reduction of 7% (rounded); the gap to national therefore remains unchanged from 2019 at 2%.
13. Writing is 58% (down from 68%) in line with National at 58% (from 69.3%). Doncaster has therefore closed the gap to national in this measure.
14. Maths is 68% (down from 74% in 2019) and this year in line with National of 68% (down from 76%) Doncaster has therefore reduced compared to 2019 by 7% and national by 8%.
15. Initial data therefore shows that at Key Stage 1, Doncaster outcomes in writing and maths continue to be generally in line with national.
16. In maths in 2019, there was a -2% difference between Doncaster and National; this year, Doncaster is now in line with national.
17. Reading has declined in 2022 at the same rate as National so the gap has not widened. This outcome has been impacted because of the global pandemic and schools have rightly prioritised early reading and phonics in response. The Year 2 cohort have been significantly impacted as a result of the Covid-19 disruption which has resulted in lost learning particularly in early reading skills.

## **Key Stage 2**

18. Reading Writing Maths combined is at 55% this year, down from 61% in 2019, with national at 59% down from 65%, therefore Doncaster is showing a similar decline to national.
19. Reading outcomes in Doncaster have increased to 70% (previously 68%). Nationally this figures has remained at 74%, the same as previously. Doncaster has therefore increased by 2% and has narrowed the gap to national.
20. Writing outcomes in Doncaster have declined to 68% from 78% 2019 (drop of 10%), showing a similar drop compared to National to 69% from 79 % (drop of 10%)
21. Maths outcomes measures at 67% for Doncaster, down from 78% in 2019, a drop of 11%\*, whereas National is 71% down from 79%, a drop of 8%. The gap to national has therefore widened from 2% to 4%.
22. Although Key Stage 2 Reading Writing Maths combined remains below National, the gap has closed in 2022 by 1% because of continued focus upon reading across Doncaster, where indicative data suggests an increase of 2% compared to no increase at national level.
23. This outcome has clearly been impacted positively through the continued development and support provided by the Doncaster Reading Strategy, working with partners and across the system, Doncaster Research School, Doncaster Stories, English Hubs, Opportunity Area and Fluency projects.. The continuing work with reading reviews, work regarding the quality and access to reading materials in schools and partnership with the libraries, focus on oracy and Reading Writing Maths Doncaster has also continued and deepened this work. Developing leadership skills has also contributed to this improvement.
24. Writing outcomes have been significantly affected because of the global pandemic. This has particularly affected stamina for writing at Key Stage 2. Engaging learners online during Covid -19 to support the writing sequence was challenging. The gap to National in Maths has widened slightly, and is now 4% below National.

## **Key Stage 4 - GCSE**

25. The Doncaster average for 2022 attainment 8 score has fallen to 44.9 since 2019 and remains 3.9% below the national average, remaining the same as it was in 2021.
26. The table below, shows a more detailed analysis based on specific groups. Some key headlines are as follows:
  - Boys have narrowed the gap to girls, and the gap is now in line with the picture nationally for attainment 8 and narrower when comparing to numbers gaining grade 4 or better in English and maths.
  - The disadvantage gap has widened since 2019. This may partly reflect how effectively different groups of pupils were able to access education and remote learning during the Covid-19 pandemic.



- Outcomes for pupils with SEN support and an EHCP have not seen the same level of improvement as those for pupils without SEN.
- Pupils with EAL have done well and have now overtaken non-EAL.
- Looked After Children data looks positive at this stage compared to 2019. In 2019, attainment 8 was 20 (national was 18).

	Attainment 8			EBacc 5+			Basics 4+		
	2022	2019	Change	2022	2019	Change	2022	2019	Change
All pupils	44.9	44.0	+0.9	11%	9%	+2	65%	62%	+3
Male	42.5	40.6	+1.9	8%	6%	+2	64%	56%	+8
Female	47.4	47.2	+0.2	14%	13%	+1	66%	68%	-2
Disadvantaged	34.0	35.4	-1.4	5%	4%	+1	44%	45%	-1
Not disadvantaged	49.5	47.8	+2.5	13%	12%	+1	74%	69%	+5
EHCP	15.9	15.3	+0.6	1%	0%	+1	17%	20%	-3
SEN Support	28.3	27.7	+0.6	1%	2%	-1	28%	25%	+3
No SEN	48.1	46.6	+1.5	12%	10%	+2	71%	67%	+4
EAL	45.9	41.3	+4.6	14%	9%	+5	65%	54%	+11
English	44.9	44.2	+0.7	10%	9%	+1	65%	63%	+2

## Key Stage 5

27. Qualifications at this level include A Levels, General Applied (BTEC etc) and the new T Levels. As these qualifications are all calculated in slightly different ways, its hard to represent as a percentage, therefore to show this in a meaningful way and demonstrate their significance and equivalent status, the detail below shows them as an Average Point Score (APS) and the equivalent A level grade.
28. Overall achievements as an Average Point Score (APS), including all student entries for level 3 qualifications is 37.0 APS (B-), which is significantly better than 2019 at 31.8 (C+). Broken down into the three types of qualifications the overall outcomes are:
  - A levels are on 37.1 APS (B-) of which 29% of entrants achieved AAB or better, compared to 8% in 2019.
  - Applied General, 34.6 APS (Distinction/B-), which is up on 2019 from 34 APS (Distinction).
  - T level: 34.2 (Distinction/C+). No 2019 comparator.

29. It is also worth noting that it is clear from the figures and entries, that we are seeing an increase in the number of students taking Level 3 qualifications.

30. The table below shows indicative comparators and improvement in relative gaps to national as below for all entries, against disadvantage groups and by gender.

APS per entry		Doncaster	National
A level	All	37.1	37.8
	Disadvantaged	32.8	33.4
	Male	35.7	38.0
	Female	38.1	39.4
Applied General	All	34.6	31.8
	Disadvantaged	31.5	29.9
	Male	32.5	30.4
	Female	35.8	33.2
Tech level	All	28.6	30.6
	Disadvantaged	26.3	28.1
	Male	31.5	30.6
	Female	26.5	30.7

31. Initial indications for EAL pupils is shown below. Measures to date, suggest relatively positive outcomes compared to EAL pupils nationally, and at least as good as outcomes as English-speaking pupils in Doncaster, which is not the case nationally.

	Doncaster		National	
	EAL	English	EAL	English
A level APS	37.1 (B-)	37.1 (B-)	36.5 (B-)	38.1 (B-)
A level % AAB	31%	28%	28%	32%
App Gen APS	31.7 (Dist-)	35.0 (Dist)	30.8 (Dist-)	32.1 (Dist-)
Tech level APS	31.7 (Dist-)	28.4 (Merit+)	30.1 (Dist-)	30.7 (Dist-)

## OPTIONS CONSIDERED






32. This section is not applicable




## REASONS FOR RECOMMENDED OPTION

33. This section is not applicable

## IMPACT ON THE COUNCIL'S KEY OUTCOMES

34.

Great 8 Priority	Positive Overall	Mix of Positive & Negative	Trade-offs to consider – Negative overall	Neutral or No implications
 <b>Tackling Climate Change</b>				✓
Comments:				
 <b>Developing the skills to thrive in life and in work</b>	✓			
Comments: All settings continue to work with children, young people and their families to support learning outcomes. This is further supported by the Priority Investment Area programme and is underpinned by the Educational and Skills strategy 2030.				
 <b>Making Doncaster the best place to do business and create good jobs</b>				✓
Comments: relevant				
 <b>Building opportunities for healthier, happier and longer lives for all</b>	✓			
Comments:  All young people should have the chance to develop the skills they need for adult life. Continuing in learning will give young people as much chance as possible to get the qualifications, the knowledge and the practical skills they need to help them succeed.				
 <b>Creating safer, stronger, greener and cleaner</b>				✓

<b>communities where everyone belongs</b>				
Comments:				
 <b>Nurturing a child and family-friendly borough</b>				✓
Comments:				
 <b>Building Transport and digital connections fit for the future</b>				✓
Comments:				
 <b>Promoting the borough and its cultural, sporting, and heritage opportunities</b>				✓
Comments:				
<b>Fair &amp; Inclusive</b>	✓			
Comments: <p>Ensuring that our support 'offer' is impartial, varied, fair and inclusive, means that we can meet the different needs and aspirations of our young people, helping them to overcome barriers to learning. It is also crucial that we continue to develop our understanding of the circumstances and needs of different groups of young people and the barriers that result in under achievement or reduced access to learning opportunities.</p> <p>Increasing participation in education, employment and training is key to advancing equality of opportunity.</p>				

### Legal Implications

35. No Legal Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

### Financial Implications

36. No Financial Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

## **Human Resources Implications**

37. No Human Resources Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

## **Technology Implications**

38. No Technology Implications have been sought for this report. Further specific advice can be provided in relation to any issues raised by the Committee.

## **RISKS AND ASSUMPTIONS**

39. It is imperative that we continue to strive to ensure equity of access to learning for all young people, working with and across the system to mitigate the impact of the Covid Pandemic where possible, enabling young people, wherever their starting point to achieve their full potential.

## **CONSULTATION**

40. Consultation and engagement is undertaken regularly with key partners as part of the collective support across settings, through the development of the Education and Skills strategy implementation plan.

## **BACKGROUND PAPERS**

41. Not applicable

## **GLOSSARY OF ACRONYMS AND ABBREVIATIONS**

42.

GLD Good level of development (the expected standard in Early Years)

SEN Special educational needs

EHCP Education, health and care plan

EAL English as an additional language

## **REPORT AUTHOR & CONTRIBUTORS**

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Please note dates of meetings/rooms/support may change

**OVERVIEW & SCRUTINY WORK PLAN 2022/23**

	OSMC	H&ASC O&S	CYP O&S	R&H O&S	C&E O&S
April			<b>Tues, 26<sup>th</sup> April 2022, 9am MS Teams (CR)</b>		
			<ul style="list-style-type: none"> <li>Children's Social Care Front Door Referrals (Meeting with Headteachers)</li> </ul>		
May	<b>Thurs 12<sup>th</sup> May 2022, 10am MS Teams (CR)</b>	<b>Tues, 10<sup>th</sup> May 2022, 2pm MS Teams (Joint with CYP O&amp;S) (CM)</b>	<b>Tues, 10<sup>th</sup> May 2022, 2pm MS Teams (Joint with H&amp;ASC O&amp;S) (CM)</b>		
	<ul style="list-style-type: none"> <li>Commissioning (meeting with service providers)</li> </ul>	<ul style="list-style-type: none"> <li>Children's Mental Health Strategy</li> <li>Speech Therapist</li> <li>Health Visiting</li> </ul>	<ul style="list-style-type: none"> <li>Children's Mental Health Strategy</li> <li>Speech Therapist</li> <li>Health Visiting</li> </ul>		
	<b>Mon 30<sup>th</sup> May 2022, 2pm MS Teams Briefing Session (CR)</b>		<b>Monday 23<sup>rd</sup> May at 1pm MS Teams (CM)</b>		
	<ul style="list-style-type: none"> <li>Poverty Position Statement</li> </ul>		<ul style="list-style-type: none"> <li>DCST and Inspection update</li> </ul>		
	<b>Mon 30<sup>th</sup> May 2022, 3pm MS Teams (CR/CM)</b>	<b>Mon 6<sup>th</sup> June 2022, 2pm MS Teams (CR/CM)</b>	<b>Tues, 14<sup>th</sup> June 2022, 10am MS Teams (CR/CM)</b>	<b>Wed, 15<sup>th</sup> June 2022, 10am MS Teams (CR/CM)</b>	<b>Thur, 16<sup>th</sup> June 2022, 4pm MS Teams (CR/CM)</b>
	<ul style="list-style-type: none"> <li>Work Planning Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Work Planning Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Work Planning Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Work Planning Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Work Planning Meeting</li> </ul>
June	<b>Thurs, 9<sup>th</sup> June 2022, 2pm Council Chamber (CM)</b>		<b>Mon, 27<sup>th</sup> June 2022, 4.30pm Council Chamber (CM)</b>		
	<ul style="list-style-type: none"> <li>Youth Justice Plan (c)</li> </ul>		<ul style="list-style-type: none"> <li>Home to School Travel Assistance Policy 2022-2027(c)</li> </ul>		
	<b>Thur 23<sup>rd</sup> June 2022, 10am Council Chamber (CM/SM)</b>				
	<ul style="list-style-type: none"> <li>Qtrly Finance &amp; Performance Report – Qtr 4 21/22 (c)</li> </ul>				

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CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

	<ul style="list-style-type: none"> <li>DMBC</li> <li>SLHD</li> <li>Scrutiny Work Plan</li> </ul>				
July	<b>Thur 7<sup>th</sup> July 2022, 9 am Council Chamber (CR), Members Briefing</b>				<b>Fri 15<sup>th</sup> July 2022, 10am MS Teams</b>
	<ul style="list-style-type: none"> <li>DDT Investment Plan (c)</li> </ul>				<ul style="list-style-type: none"> <li>Biodiversity Net Gain - Biodiversity Offsetting (c)</li> </ul>
	<b>Thur 7<sup>th</sup> July 2022, 10am Council Chamber (CR)</b>	<b>Mon 18<sup>th</sup> July 2022 at 1pm Council Chamber (CR)</b>	<b>Thur 21<sup>st</sup> July 2022, 4:30pm MS Teams Briefing Session (CM)</b>		<b>Thur 28<sup>th</sup> July 2022, 2pm (CM/CR) Briefing Session in Council Chamber</b>
	<ul style="list-style-type: none"> <li>DCST Performance Quarter 4 (c)</li> </ul>	<ul style="list-style-type: none"> <li>Adult Mental Health overview (c)</li> </ul>	<ul style="list-style-type: none"> <li>Education White Paper (c)</li> </ul>		<ul style="list-style-type: none"> <li>Community Assets/Community Assets Transfer (c)</li> </ul>
	<b>Thur 7<sup>th</sup> July 2022, 11am Council Chamber (CR) Members Briefing</b>				
	<ul style="list-style-type: none"> <li>Commissioning – Aspire/SY Police/ Conclusion (c)</li> </ul>				
Aug	<b>Thur 18<sup>th</sup> August 2022 10am MS Teams (CR)</b>				<b>Mon 8<sup>th</sup> August 2022 4:30pm MS Teams (CR)</b>
	<ul style="list-style-type: none"> <li>Culture Strategy (c)</li> <li>Fairness and Wellbeing Commission</li> </ul>				<ul style="list-style-type: none"> <li>Members Briefing – Update on SSDP Priorities and Crime Statistics (c)</li> </ul>
Sept	<b>Thur 8<sup>th</sup> Sept 2022, 10am Council Chamber (CM/RW)</b>	<b>Thur 29<sup>th</sup> Sept 2022, 10am Council Chamber (CM)</b>	<b>Cancelled Thur 15<sup>th</sup> Sept 2022 moved to 13<sup>th</sup> October at 4.30pm, Council Chamber (CR)</b>		<b>Cancelled Fri 16<sup>th</sup> Sept 2022, 10am, MS Teams (CM) Moved to 25<sup>th</sup> Nov 2022 11:30am</b>
	<ul style="list-style-type: none"> <li>Qtrly Finance &amp; Performance Report – Qtr 1 22/23               <ul style="list-style-type: none"> <li>DMBC</li> <li>SLHD</li> <li>DCST</li> </ul> </li> <li>Compliments and Complaints (c)</li> </ul>	<ul style="list-style-type: none"> <li>JSNA (Joint Strategic Needs Assessment) and plans to address health inequalities</li> <li>Primary Care Update/ Adult Social Care/Access to primary care (CQC) - Presentation</li> </ul>			<ul style="list-style-type: none"> <li>Community Assets/Community Asset Transfer</li> </ul>

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Please note dates of meetings/rooms/support may change

		<ul style="list-style-type: none"> <li>Carers Strategy Update Action Plan (c)</li> </ul>			
Oct			<b>Thurs 13<sup>th</sup> October at 4.30pm Council Chamber (CR)</b>	<b>Tuesday 4<sup>th</sup> Oct 2022 at 4pm MS teams (CM)</b>	
			<ul style="list-style-type: none"> <li>Elective Home Education / Children Missing Education and Alternative Provision</li> <li>Post Covid - Impact on Children to include Children's Mental Health (Strategy Update)/0-3 Year Olds (c)</li> </ul>	<ul style="list-style-type: none"> <li>How Section 106 Agreements work and how is it secured through the planning process;</li> <li>How is it used / impacts for regeneration purposes and how is it monitored;</li> <li>Community Infrastructure Levy. (c)</li> </ul>	
	<b>CANCELLED</b> <b>Thur 13<sup>th</sup> Oct 2022, 10am Council Chamber</b>			<b>Thur 20<sup>th</sup> Oct 2022, 10am MS Teams (CM/RW)</b>	<b>Thur 27<sup>th</sup> Oct 2022, 1pm Council Chamber (CR)</b>
				<ul style="list-style-type: none"> <li>Housing Allocations Policy Review 2022/2023 Update</li> <li>Economic Strategy Overview 2030 (c)</li> </ul>	<ul style="list-style-type: none"> <li>Flooding Update</li> <li>Mid-Year Meeting as CDC to include;               <ul style="list-style-type: none"> <li>Domestic abuse update</li> <li>Violence AWG Strategy</li> <li>Community Safety Strategy update (c)</li> </ul> </li> </ul>
Nov	<b>Thur 3<sup>rd</sup> Nov 2022, 10am Council Chamber (CR)</b>	<b>Thur 24<sup>th</sup> Nov 2022, 9:45am Council Chamber (CM)</b>	<b>Thursday 10<sup>th</sup> November at 1 to 2pm Briefing Session MS Teams (CR)</b>	<b>Wednesday 23<sup>rd</sup> Nov 2022, 11am, Council Chamber (CM/RW)</b>	<b>Friday 25<sup>th</sup> Nov 2022, 11:30am, MS Teams (CM)</b>
	<ul style="list-style-type: none"> <li>Localities (Autumn 2022 – formal meeting) (c)</li> </ul>	<ul style="list-style-type: none"> <li>Update from D&amp;BHT</li> <li>Winter Planning</li> <li>ICS/ICB Update (c)</li> </ul>	<ul style="list-style-type: none"> <li>SEND Strategy (c)</li> </ul>	<ul style="list-style-type: none"> <li>Housing Allocations Policy Review 2022/23 (c)</li> </ul>	<ul style="list-style-type: none"> <li>Community Asset Transfer Review (c)</li> </ul>
	<b>Tuesday 22<sup>nd</sup> November 2022, 1pm Briefing Session MS Teams (CR)</b>			<b>Wednesday 23<sup>rd</sup> Nov 2022, Briefing session to follow formal meeting, Council Chamber (CM/RW)</b>	<b>Tuesday 6<sup>th</sup> Dec 2022 4pm Briefing Session MS Teams (TBC)</b>
	<ul style="list-style-type: none"> <li>Doncaster Fairness and Well-being Commission Call for Evidence</li> </ul>			<ul style="list-style-type: none"> <li>Housing stock conditions – private sector (c)</li> </ul>	<ul style="list-style-type: none"> <li>Draft Asset Management Strategy</li> </ul>

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

Dec	<b>Thur 1st Dec 2022, 10am Council Chamber (CR)</b>	<b>Thursday 15<sup>th</sup> December 2022, 1pm Briefing Session MS Teams (CM)</b>	<b>Thur 8<sup>th</sup> Dec 2022, 4:30pm Council Chamber (CM)</b>	<b>Wednesday 7<sup>th</sup> December 2022 at 10am (MS Teams (CR)</b>	
	<ul style="list-style-type: none"> <li>Qtrly Finance &amp; Performance Report – Qtr 2 22/23</li> <li>DMBC</li> <li>SLHD (c)</li> </ul>	<ul style="list-style-type: none"> <li>Bentley and Rossington Primary Care estate developments ICB</li> </ul>	<ul style="list-style-type: none"> <li>School Education Results – December 2022 (c)</li> <li>Looked After Children (LAC)/NEET (c)</li> </ul>	<ul style="list-style-type: none"> <li>Employment (c)</li> <li>Economic Strategy ©</li> </ul>	
Jan	<b>Thur 26<sup>th</sup> Jan 2023, 10am Council Chamber (CR/CM)</b>				<b>Mon 23<sup>rd</sup> Jan 2023 4:00pm Council Chamber (CM)</b>
	<ul style="list-style-type: none"> <li>Budget (c)</li> <li>Corporate Plan (c)</li> </ul>				<ul style="list-style-type: none"> <li>Environmental &amp; Sustainability Strategy Action Plan 22/23 Update (c)</li> <li>Environment/Climate Change lessons learnt from the summer heat wave; (c)</li> <li>Community Asset Transfer Review Recommendations</li> </ul>
Feb	<b>Thur 9<sup>th</sup> Feb 2023, 10am Council Chamber (CM/CR)</b>	<b>Thur 2nd February 2023, 10am, Council Chamber (CM)</b>		<b>Wednesday 28<sup>th</sup> Feb 2023. 10am (MS Teams TBC)</b>	<b>Thur 16<sup>th</sup> Feb 2023, 10am Council Chamber</b>
	<ul style="list-style-type: none"> <li>Budget (c)</li> <li>Corporate Plan (c)</li> </ul>	<ul style="list-style-type: none"> <li>Links with Social Care and Housing.</li> <li>Local Account ASC perspective (for 2024)</li> </ul>		<ul style="list-style-type: none"> <li>Major Schemes update: Emerging projects (TBC)</li> <li>Airport update and regeneration – Scott Cardwell (TBC)</li> <li>Levelling Up Fund update – Christian Foster / Mitch Salter / Jonny Bucknall / Michelle Beeney</li> <li>Town Deal update (TBC)</li> </ul>	<ul style="list-style-type: none"> <li>Crime and Disorder Committee - Safer Doncaster Partnership Priorities.</li> </ul>
	<b>Thur 23<sup>rd</sup> Feb 2023, 10am Council Chamber</b>				
	TBC				

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Please note dates of meetings/rooms/support may change

March	<b>Thur 30<sup>th</sup> March 2023, 10am Council Chamber (CM)</b>	<b>Thur 23<sup>rd</sup> March 2023, 10am Council Chamber (CM)</b>	<b>Wed 8<sup>th</sup> March 2023 3pm MS Teams Briefing Session (CR)</b>	<b>Thur 9<sup>th</sup> March 2023, 1.00pm Council Chamber (CR)</b>	
	<ul style="list-style-type: none"> <li>Qtrly Finance &amp; Performance Report – Qtr 3 22/23               <ul style="list-style-type: none"> <li>DMBC</li> <li>SLHD</li> <li>DCST</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Public Health Protection Update (including long covid).</li> <li>CQC Access to Primary Care (including GP Services)</li> </ul>	<ul style="list-style-type: none"> <li>Meeting with SENCo representatives</li> </ul>	<ul style="list-style-type: none"> <li>Local Plan – update including delivery of key housing projects and connectivity</li> </ul>	
			<b>Thur 16<sup>th</sup> March 2023, 4:30pm Council Chamber (CM)</b>	<b>Thurs 9<sup>th</sup> March 2023 2.30pm Council Chamber Members briefing (CR)</b>	
			<ul style="list-style-type: none"> <li>SEND: SEND Strategy Update/The Special Educational Needs and Disabilities Green Paper Update</li> </ul>	<ul style="list-style-type: none"> <li>Improving Council housing stock and How St Leger Homes ensure VFM and work standards on improvement programmes;</li> </ul>	
Apr			<b>Thursday 13<sup>th</sup> April at 12noon Informal Briefing Session MS Teams</b>		
			<ul style="list-style-type: none"> <li>DCST Transfer update</li> </ul>		
			<b>Wednesday 26<sup>th</sup> April 2023 at 12 noon Informal Briefing session MS Teams</b>		
			referrals – school experience update Social Care Front Door		
			<b>Thursday 27<sup>th</sup> April 2023 at 4.30pm MS Teams or Council Chamber TBC</b>		
			<ul style="list-style-type: none"> <li>Youth Council Priorities (and for information Children and Young Peoples Plan).</li> <li>Youth Offer</li> </ul>		

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

May					

POSSIBLE ISSUES FOR FUTURE CONSIDERATION OR TO BE SCHEDULED					
	Poverty Position Statement – 2022/23 – updates TBA	Joint Regional Health (JHOSC) – as required Chair only to attend	Early Help Strategy/Annual Report/My Life Doncaster – Members Briefing and Annual Report for circulation	Possible planning reform legislation – not available at this time (as of August 2022). Timing TBC	As C&DC - Members Briefings (MS Teams meetings in between formal meetings) to include; <ul style="list-style-type: none"> <li>off-road motorbikes</li> <li>links to gang culture</li> </ul>
	Borough Strategy DDT	Speech and Language – Update – briefing TBC			Environmental – items to be considered individually; <ul style="list-style-type: none"> <li>Environmental &amp; Sustainability Strategy Action Plan 22/23 Update</li> <li>Recycling and Collection of Fly-tipping – what has been successful in other areas</li> <li>Flooding/winter planning (including invite to Environment Agency and Yorkshire Water and information from residents on response) – Autumn / November 2022</li> </ul>
		Healthwatch Review (Access to Services) Members Briefing TBC			
		Ambulance Times - TBC			
		Integration White Paper – 2023/2024 – due to being on hold nationally.			

Please note dates of meetings/rooms/support may change

BRIEFING NOTES/FOR CIRCULATION					
		Get Doncaster Moving (circulated June 2022)	Not in Education or Employment (NEET) update (briefing paper circulated 14 <sup>th</sup> July 2022).		
		Health and Wellbeing Board Annual Report (circulated July 2022)	Doncaster Children's Safeguarding Partnership Annual Report		
		RDaSH Annual Quality Report (circulated by email/returned June 2022)	Early Help/Children and Young People Plan Annual Report - prior to consideration by the Panel		
		Adult Safeguarding Report 2022 (date TBC) circulated			

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## **DONCASTER METROPOLITAN BOROUGH COUNCIL**

### **FORWARD PLAN FOR THE PERIOD 1ST DECEMBER, 2022 TO 31ST MARCH, 2023**

The Forward Plan sets out details of all Key Decisions expected to be taken during the next four months by either the Cabinet collectively, The Mayor, Deputy Mayor, Portfolio Holders or Officers and is updated and republished each month.

A Key Decision is an executive decision which is likely:-

- (a) to result in the Local Authority incurring expenditure which is, or the making of savings which are, significant having regard to the Local Authority's budget for the service or function to which the decision relates; or
- (b) to be significant in terms of its effects on communities living or working in an area comprising two or more wards or electoral divisions in the area of the Local Authority;
- (c) any decision related to the approval or variation of the Policy and budget Framework that is reserved to the Full Council.

The level of expenditure/savings which this Authority has adopted as being financially significant are (a) in the case of the revenue budget, gross full-year effect of £250,000 or more b) in the case of capital budget, £1,000,000 or more in respect of a single project or otherwise across one financial year. or the decision has a significant impact on 2 or more wards.

Please note in addition to the documents identified in the plan, other documents relevant to a decision may be submitted to the Decision Maker. Details of any additional documents submitted can be obtained from the Contact Officer listed against each decision identified in this plan.

In respect of exempt items, if you would like to make written representations as to why a report should be considered in public, please send these to the contact officer responsible for that particular decision. Unless otherwise stated, representations should be made at least 14 days before the expected date of the decision.

#### **KEY**

Those items in **BOLD** are **NEW**

Those items in **ITALICS** have been **RESCHEDULED** following issue of the last plan

Prepared on: Monday, 31st October 2022 and superseding all previous Forward Plans with effect from the period identified above.

Damian Allen  
Chief Executive

## **MEMBERS OF THE CABINET**

### **Cabinet Member For:**

Mayor - Ros Jones  
Deputy Mayor - Councillor Glyn Jones

Councillor Lani-Mae Ball  
Councillor Nigel Ball  
Councillor Joe Blackham  
Councillor Rachael Blake  
Councillor Phil Cole  
Councillor Mark Houlbrook  
Councillor Jane Nightingale  
Councillor Andrea Robinson

- Budget and Policy
- Housing and Business
- Education, Skills and Young People
- Public Health, Leisure, Culture and Planning
- Highways, Infrastructure and Enforcement
- Children's Social Care, Communities and Equalities
- Finance and Trading Services
- Sustainability and Waste
- Corporate Resources.
- Adult Social Care

**Some Decisions listed in the Forward Plan are to be taken by Full Council**

**Members of the Full Council are:-**

**Councillors Nick Allen, Bob Anderson, Duncan Anderson, Lani-Mae Ball, Nigel Ball, Iris Beech, Joe Blackham, Rachael Blake, Nigel Cannings, Glenn Bluff, Laura Bluff, Bev Chapman, James Church, Gemma Cobby, Phil Cole, Jane Cox, Steve Cox, Linda Curran, Amiee Dickson, Susan Durant, Yetunde Elebuibon, Sue Farmer, Sean Gibbons, Julie Grace, Martin Greenhalgh, John Healy, Leanne Hempshall, Charlie Hogarth, Mark Houlbrook, Debbie Hutchinson, Barry Johnson, Glyn Jones, R. Allan Jones, Ros Jones, Jake Kearsley Majid Khan, Jane Kidd, Sue Knowles, Sophie Liu, Tracey Moran, John Mounsey, Emma Muddiman-Rawlins, Tim Needham, David Nevett, Jane Nightingale, Thomas Noon, Ian Pearson, Andy Pickering, Cynthia Ransome, Rob Reid, Andrea Robinson, Dave Shaw, Glynis Smith, Sarah Smith, Gary Stapleton, and Austen White**



WHEN DECISION IS EXPECTED TO BE TAKEN	KEY DECISION TO BE TAKEN	RELEVANT CABINET MEMBER	DECISION TO BE TAKEN BY	CONTACT OFFICER(S)	DOCUMENTS TO BE CONSIDERED BY DECISION MAKER	REASON FOR EXEMPTION – LOCAL GOVERNMENT ACT 1972 SCHEDULE 12A
14 Dec 2022	Acceptance of City Region Sustainable Transport Settlement funding'	Councillor Joe Blackham, Portfolio Holder for Highways, Infrastructure and Enforcement	Cabinet	Kerry Perruzza, Senior Transport Planner Kerry.Perruzza@doncaster.gov.uk, Neil Firth, Head of Service, Major Projects and Investment neil.firth@doncaster.gov.uk		
14 Dec 2022	To approve the new Doncaster Economic Strategy 2030	Councillor Glyn Jones, Deputy Mayor, Portfolio Holder for Housing and Business.	Cabinet	Allan Wiltshire, Head of Policy and Partnerships allan.wiltshire@doncaster.gov.uk		Open
14 Dec 2022	To approve the proposed Strategic Asset Management Strategy 2023-2030	Councillor Joe Blackham, Portfolio Holder for Highways, Infrastructure and Enforcement	Cabinet	David Stimpson David.stimpson@doncaster.gov.uk		Open

18 Jan 2023	To sign off the Adults, Health and Wellbeing local account entitled Your Care and Support, which describes what we achieved in 2020 - 2022 and priorities agreed with Doncaster people for the year ahead.	Councillor Andrea Robinson, Portfolio Holder for Adult Social Care	Cabinet	Bryony Shannon, Strategic Lead, Directors Office, Adults, Health and Wellbeing Bryony.Shannon@doncaster.gov.uk		Open
18 Jan 2023	Customer Experience Strategy 2022-26	Councillor Jane Nightingale, Portfolio Holder for Corporate Resources	Cabinet	Julie Grant, Assistant Director of Customer Service and ICT julie.grant@doncaster.gov.uk		Open
18 Jan 2023	Approval of the Council Tax Base for 2023/24	Mayor Ros Jones	Cabinet	Alan Stoves, Head of Revenues and Benefits Tel: 01302 735585 Alan.stoves@doncaster.gov.uk		Open
15 Feb 2023	Approval to extend Doncaster's Borough-wide Public Space Protection Order (PSPO) Dog Fouling and Control for a further 3 years, following a public consultation.	Councillor Joe Blackham, Portfolio Holder for Highways, Infrastructure and Enforcement	Cabinet	Robert Scarborough Tel: 01302 734654 robert.scarborough@doncaster.gov.uk		Open

27 Feb 2023	To approve the level of the Council Tax for 2023/24 and to pass appropriate statutory resolutions including the Council Tax requirement for 2023/24.	Mayor Ros Jones	Council	Alan Stoves, Head of Revenues and Benefits Tel: 01302 735585 Alan.stoves@doncaster.gov.uk		Open
27 Feb 2023	To approve the Treasury Management Strategy Statement 2023/24 - 2026/27	Mayor Ros Jones	Cabinet, Council	Faye Tyas, Chief Financial Officer and Assistant Director of Finance faye.tyas@doncaster.gov.uk		Open
27 Feb 2023	To approve the Revenue Budget 2023/24-2025/26	Mayor Ros Jones	Cabinet, Council	Faye Tyas, Chief Financial Officer and Assistant Director of Finance faye.tyas@doncaster.gov.uk		Open
27 Feb 2023	To approve the Housing Revenue Account Budget 2023/24	Mayor Ros Jones	Cabinet, Council	Faye Tyas, Chief Financial Officer and Assistant Director of Finance faye.tyas@doncaster.gov.uk		Open
27 Feb 2023	To approve the Capital Strategy & Capital Budget 2023/24 - 2026/27	Mayor Ros Jones	Cabinet, Council	Faye Tyas, Chief Financial Officer and Assistant Director of Finance faye.tyas@doncaster.gov.uk		Open

<b>1 Mar 2023</b>	<b>Quarter 3 2022-23 Finance and Performance Report</b>	<b>Mayor Ros Jones, Councillor Phil Cole, Portfolio Holder for Finance and Trading Services</b>	<b>Cabinet</b>	<b>Matthew, Smith, Head of Financial Management Tel: 01302-737663 matthew.smith@dooncaster.gov.uk</b>		<b>Open</b>
<b>1 Mar 2023</b>	<b>St Leger Homes Performance Report 2022/23 Quarter 3</b>	<b>Councillor Glyn Jones, Deputy Mayor, Portfolio Holder for Housing and Business.</b>	<b>Cabinet</b>	<b>Julie Crook Tel: 01302 862705</b>		<b>Open</b>